# Linear Regression

**Fifth session** 

# **Simple Linear Regression**

### **Learning Objectives**

- Introduce the straight-line (simple linear regression) model as a means of relating one quantitative variable to another quantitative variable
- Introduce the correlation coefficient as a means of relating one quantitative variable to another quantitative variable
- Assess how well the simple linear regression model fits the sample data
- Employ the simple linear regression model for predicting the value of one variable from a specified value of another variable

## An example

Age and cholesterol levels in 18 individuals

ID	Age	Chol (mg/ml)
1	46	3.5
2	20	1.9
3	52	4.0
4	30	2.6
5	57	4.5
6	25	3.0
7	28	2.9
8	36	3.8
9	22	2.1
10	43	3.8
11	57	4.1
12	33	3.0
13	22	2.5
14	63	4.6
15	40	3.2
16	48	4.2
17	28	2.3
18	49	4.0

### **Questions of interest**

Association between age and cholesterol levels

Strength of association

Prediction of cholesterol for a given age

Correlation and Regression analysis

# Variance and covariance: algebra

- Let x and y be two random variables from a sample of n observations.
- Measure of variability of x and y: variance

$$\operatorname{var}(x) = \sum_{i=1}^{n} \frac{(x_i - \overline{x})^2}{n - 1} \qquad \operatorname{var}(y) = \sum_{i=1}^{n} \frac{(y_i - \overline{y})^2}{n - 1}$$

- Measure of covariation between x and y?
- Algebraically:

 $var(x \pm y) = var(x) + var(y)$  $var(x \pm y) = var(x) + var(y) \pm 2cov(x,y)$ 

Where:

$$\operatorname{cov}(x, y) = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x}) (y_i - \overline{y})$$

### Meaning of variance and covariance

- Variance is always positive
- ▶ If covariance = 0, x and y are independent.
- Covariance is sum of cross-products: can be positive or negative.
- Negative covariance = deviations in the two distributions in are opposite directions, e.g. genetic covariation.
- Positive covariance = deviations in the two distributions in are in the same direction.
- Covariance = a measure of strength of association.

### **Covariance and correlation**

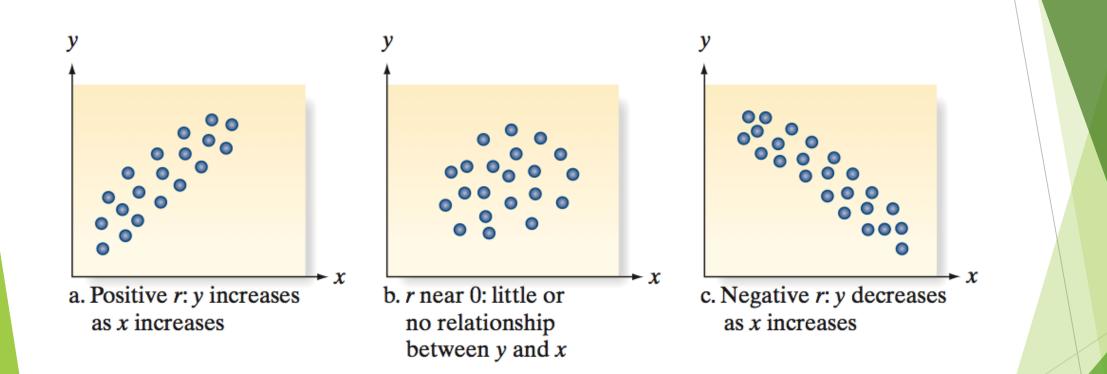
- Covariance is unit-dependent.
- Coefficient of correlation (r) between x and y is a standardized covariance.
- r is defined by:

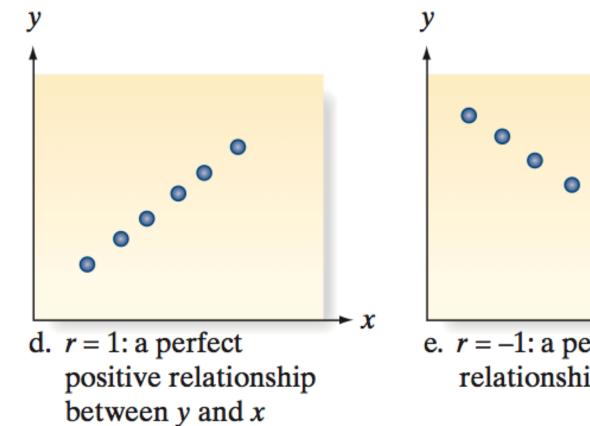
$$r = \frac{\operatorname{cov}(x, y)}{\sqrt{\operatorname{var}(x) \times \operatorname{var}(y)}} = \frac{\operatorname{cov}(x, y)}{SD_x \times SD_y}$$

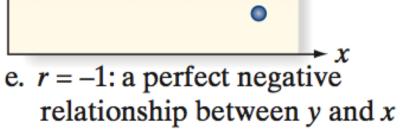
 $r = \frac{SS_{xy}}{\sqrt{SS_{xx}SS_{yy}}}$ 

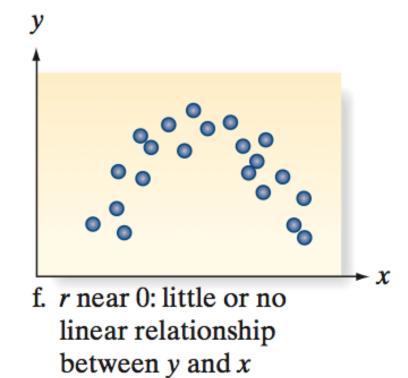
where

$$SS_{xy} = \sum (x - \overline{x})(y - \overline{y})$$
$$SS_{xx} = \sum (x - \overline{x})^{2}$$
$$SS_{yy} = \sum (y - \overline{y})^{2}$$









### Test of hypothesis of correlation

► Hypothesis:  $H_0$ : r = 0 versus  $H_0$ : r not equal to 0.

Standard error of r is: 
$$SE(r) =$$

The t-statistic: 
$$t = r \sqrt{\frac{n-2}{1-r^2}}$$

• This statistic has a *t* distribution with *n* - 2 degrees of freedom.

## Test of hypothesis of correlation

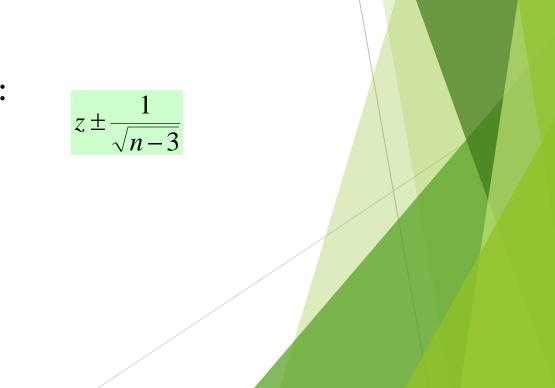
- ► Hypothesis:  $H_0$ : r = r0 versus  $H_0$ :  $r \neq r0$ .
- Fisher's z-transformation:

$$z = \frac{1}{2} \ln \left( \frac{1+r}{1-r} \right)$$

• Standard error of z:

$$SE(z) = \frac{1}{\sqrt{n-3}}$$

• Then 95% CI of z can be constructed as:



### An illustration of correlation analysis

ID	Age	Cholesterol
	( <i>x</i> )	(y; mg/100ml)
1	46	3.5
2	20	1.9
3	52	4.0
4	30	2.6
5	57	4.5
6	25	3.0
7	28	2.9
8	36	3.8
9	22	2.1
10	43	3.8
11	57	4.1
12	33	3.0
13	22	2.5
14	63	4.6
15	40	3.2
16	48	4.2
17	28	2.3
18	49	4.0
Mean	38.8	3 3.33
SD	13.6	0 0.84

$$Cov(x, y) = 10.68$$

 $r = \frac{\text{cov}(x, y)}{SD_x \times SD_y} = \frac{10.68}{13.60 \times 0.84} = 0.94$ 

$$z = \frac{1}{2} \ln \left( \frac{1 + 0.94}{1 - 0.94} \right) = 0.56$$

$$SE(z) = \frac{1}{\sqrt{n-3}} = \frac{1}{\sqrt{15}} = 0.26$$

t-statistic = 0.56 / 0.26 = 2.17

Critical t-value with 17 df and alpha = 5% is 2.11

Conclusion: There is a significant association between age and cholesterol.

### Simple linear regression analysis

In general, simple linear regression finds the best straight line for describing the relationship between two variables. In its simplest form, which is what we consider here, it does not do a very good job of assessing how well the line describes the data, but nevertheless provides useful information.

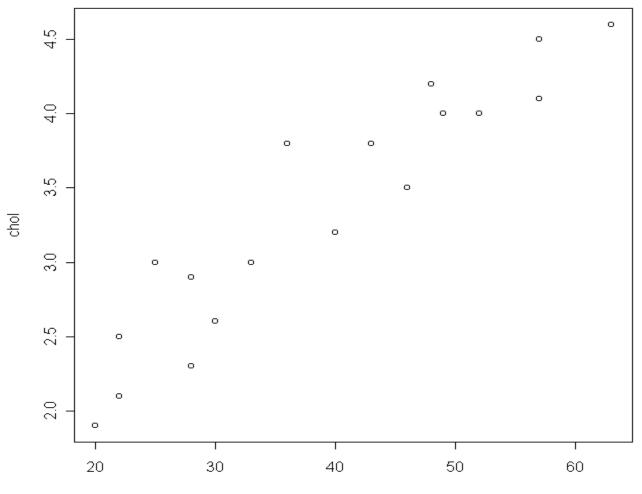
# Simple linear regression analysis

- Only two variables are of interest: one response variable and one predictor variable
- No adjustment is needed for confounding or covariate

### Assessment:

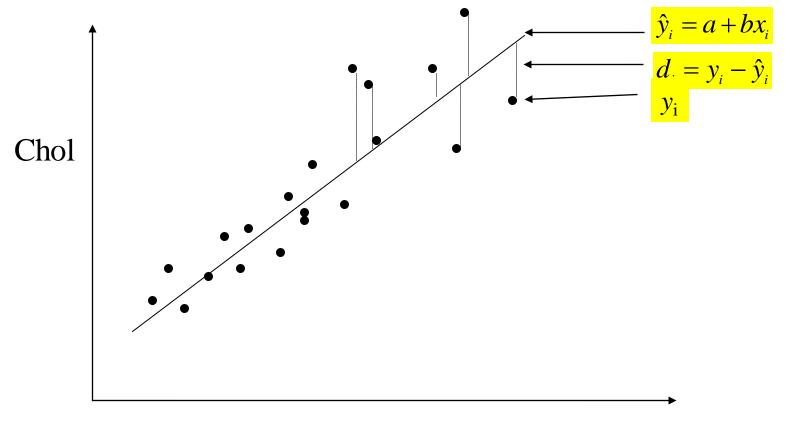
- Quantify the relationship between two variables
- Prediction
  - Make prediction and validate a test
- Control
  - Adjusting for confounding effect (in the case of multiple variables)

### Relationship between age and cholestero



age

### **Criteria of estimation**



#### Age

The goal of least square estimator (LSE) is to find a and b such that the sum of  $d^2$  is minimal.

### Linear regression: model

- > Y : random variable representing a **response**
- X : random variable representing a predictor variable (predictor, risk factor)
  - Y is a continuous variable (e.g., chol level) and X can be a categorical variable (e.g., yes / no) or a continuous variable (e.g., age).

### Model

$$Y = \alpha + \beta X + \varepsilon$$

- $\alpha$  : intercept
- $\beta$  : slope / gradient

 $\varepsilon$  : random error (variation between subjects in y even if x is constant, e.g., variation in cholesterol for patients of the same age.)

### Linear regression: assumptions

The relationship is linear in terms of the parameter;

X is measured without error;

- The values of Y are independently from each other (e.g., Y<sub>1</sub> is not correlated with Y<sub>2</sub>);
- The random error term (e) is normally distributed with mean 0 and constant variance.

### **Expected value and variance**

- If the assumptions are tenable, then:
- For the expected value of Y is:  $E(Y \mid x) = \alpha + \beta x$
- The variance of Y is:  $var(Y) = var(\varepsilon) = \sigma^2$

### Estimation of a and b

- For a series of pairs:  $(x_1, y_1)$ ,  $(x_2, y_2)$ ,  $(x_3, y_3)$ , ...,  $(x_n, y_n)$
- $\blacktriangleright$  Let *a* and *b* be sample estimates for parameters  $\alpha$  and  $\beta$ ,
- We have a sample equation:  $Y^* = a + bx$
- Aim: finding the values of a and b so that  $(Y Y^*)$  is minimal.
- ▶ Let SSE = sum of  $(Y_i a bx_i)^2$ .
- Values of a and b that minimise SSE are called least square estimates.

### Estimation of a and b

After some calculus operations, the results can be shown to be:

 $a = \overline{y} - b\overline{x}$ 

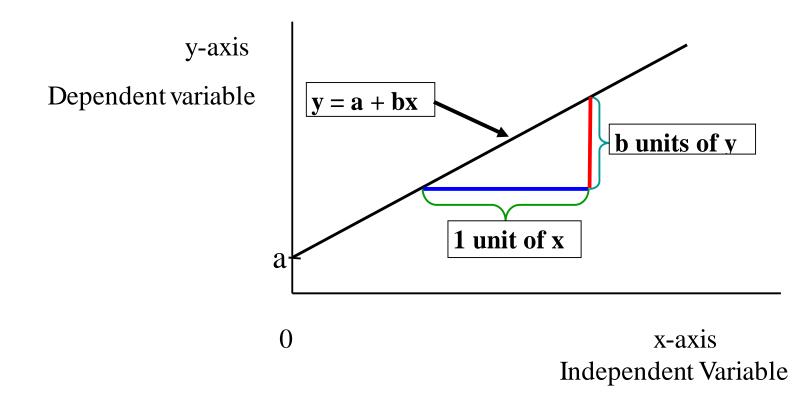
$$b = \frac{S_{xy}}{S_{xx}}$$

### Where:

 $S_{xx} = \sum_{i=1}^{n} (x_i - \overline{x})^2$ 

$$S_{xy} = \sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})$$

- When the regression assumptions are valid, the estimators of  $\alpha$  and  $\beta$  have the following properties:
  - Unbiased
  - Uniformly minimal variance (eg efficient)



- $\mathbf{a}$  = Intercept, that is, the point where the line crosses the y-axis, which is the value of y at  $\mathbf{x} = 0$ .
- b = Slope of the regression line, that is, the number of units of increase (positive slope) or decrease (negative slope) in y for each unit increase in x.

## **Testing for Significance**

To test for a significant regression relationship, we must
 conduct a hypothesis test to determine whether the value of b<sub>1</sub> is zero.

Two tests are commonly used:



Both the *t* test and *F* test require an estimate of  $s^2$ , the variance of *e* in the regression model.

### **Regression ANOVA**

If the regression line is flat in the sense that the regression estimate of Y, being  $\hat{y}$ , is the same for all values of x, then there is no gain from considering the x variable as it is having no impact on  $\hat{y}$ . This situation occurs when the estimated slope b = 0. An important question is whether or not the population parameter  $\beta = 0$ , that is, whether the truth is that there is no linear relationship between y and x. To test this situation, we can proceed with a formal test.

- **1. The Hypothesis:**  $H_0: \beta = 0 \text{ vs } H_1: \beta \neq 0$
- **2. The \alpha level:**  $\alpha = 0.05$
- **3. The assumptions:** Random normal samples for y-variable from populations defined by x-variable

### 4. The test statistic:

ANOVA								
Source	df	SS	MS	F				
Regression	1	SS(Reg)	SS( <i>Reg</i> )/1	MS(Reg)/MS(Res)				
Residual	n-2	SS(Res)	SS( <i>Res</i> )/(n-2)					
Total	n-1	SS(y)						

5. The rejection region : Reject  $H_0$ :  $\beta = 0$  if the value calculated for F is greater than  $F_{0.95}(1, n-2)$ 

### Partitioning of variations: concept

- SST = sum of squared difference between  $y_i$  and the mean of y.
- SSR = sum of squared difference between the predicted value of y and the mean of y.
- SSE = sum of squared difference between the observed and predicted value of y.

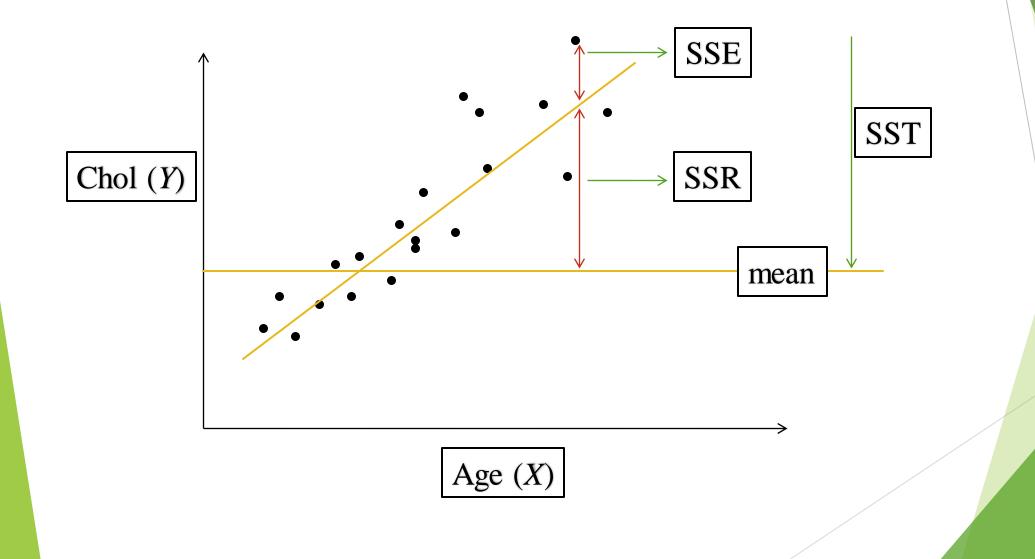
SST = SSR + SSE

The the coefficient of determination is:  $R^2 = SSR / SST$ 

$$r = \hat{\beta}_1 \left(\frac{S_{xx}}{SS_T}\right)^{1/2}$$



### Partitioning of variations: geometry



## Partitioning of variations: algebra

- Some statistics:
  - Total variation:
  - Attributed to the model:

• Attributed to the model: 
$$SSR = \sum_{i=1}^{n} (\hat{y}_i - \overline{y})^2$$
  
• Residual sum of square:  $SSE = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$ 

$$SSE = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

 $SST = \sum_{i=1}^{n} (y_i - \overline{y})^2$ 

- SST = SSR + SSE
- SSR = SST SSE

### t tests in regression analysis

▶ Now, we have

Sample data: Y = a + bX + ePopulation: Y = a + bX + e

H<sub>o</sub>: b = 0. There is no linear association between the outcome and predictor variable.

In layman language: "what is the chance, given the sample data that we observed, of observing a sample of data that is less consistent with the null hypothesis of no association?"

### **Inference** about slope (parameter β)

Recall that e is assumed to be normally distributed with mean 0 and variance = s<sup>2</sup>.

- **Estimate of s^2 is MSE (or s^2)**
- It can be shown that

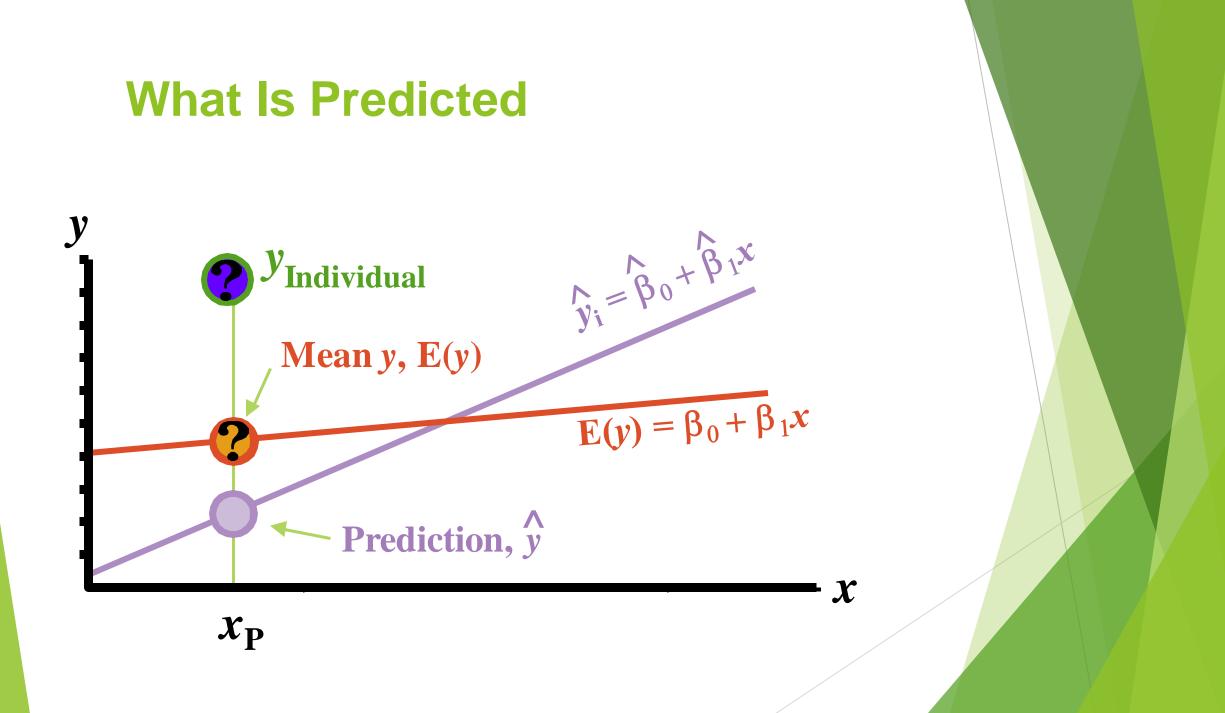
The expected value of b is b, i.e. E(b) = b,

The standard error of *b* is:  $SE(b) = s / \sqrt{S_{xx}}$ 

Then the test whether b = 0 is: t = b / SE(b) which follows a t-distribution with n-1 degrees of freedom.

## **Prediction With Regression Models**

- Types of predictions
  - Point estimates
  - Interval estimates
- What is predicted
  - Population mean response E(y) for given x
    - Point on population regression line
  - Individual response  $(y_i)$  for given x



A 100(1 -  $\alpha$ )% Confidence Interval Estimate for the Mean Value of y at x =  $x_p$ 

$$\ddot{\mathbf{y}} \pm t_{\alpha/2} S \sqrt{\frac{1}{n} + \frac{\left(x_p - \overline{x}\right)^2}{SS_{xx}}}$$

df = n - 2

### **Confidence interval around predicted valued**

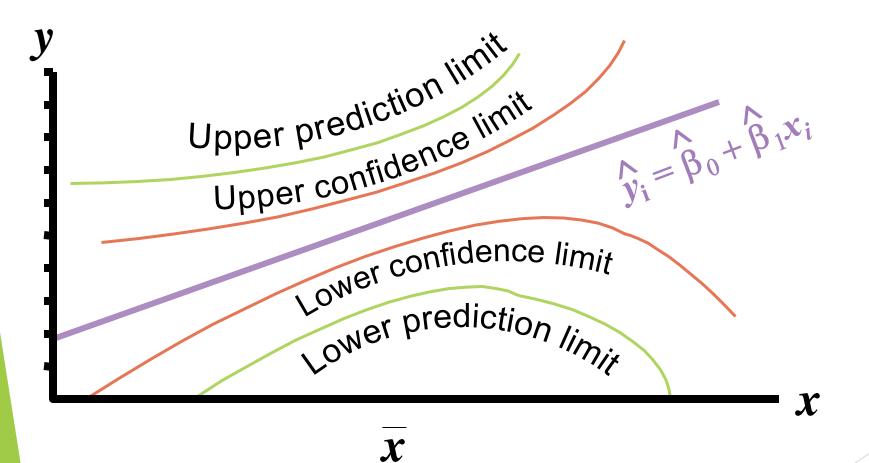
- $\triangleright$  Observed value is  $Y_i$ .
- **Predicted value is**  $\hat{Y}_i = a + bx_i$
- The standard error of the predicted value is:

$$SE(\hat{Y}_i) = s_{\sqrt{1 + \frac{1}{n} + \frac{(x_i - \overline{x})^2}{S_{xx}}}}$$

• Interval estimation for Y<sub>i</sub> values

 $\hat{Y}_i \pm SE(\hat{Y}_i) \times (t_{n-p-1,1-\alpha/2})$ 

#### **Confidence Intervals v. Prediction Intervals**

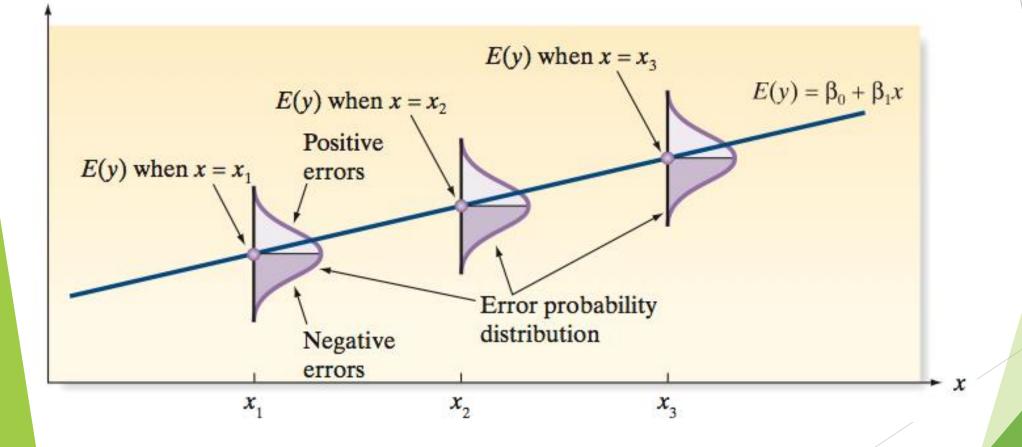


### **Checking assumptions**

- Assumption of constant variance
- Assumption of normality
- Correctness of functional form
- Model stability
- All can be conducted with graphical analysis. The residuals from the model or a function of the residuals play an important role in all of the model diagnostic procedures.

# Basic Assumptions of the Probability Distribution

y



### **Checking assumptions**

#### Assumption of constant variance

Plot the studentized residuals versus their predicted values. Examine whether the variability between residuals remains relatively constant across the range of fitted values.

#### Assumption of normality

Plot the residuals versus their expected values under normality (Normal probability plot). If the residuals are normally distributed, it should fall along a 45° line.

#### Correct functional form?

Plot the residuals versus fitted values. Examine whether the residual plot for evidence of a non-linear trend in the value of the residual across the range of fitted values.

#### Model stability

Check whether one or more observations are influential. Use Cook's distance.

### **Checking assumptions (Cont)**

- Cook's distance (D) is a measure of the magnitude by which the fitted values of the regression model change if the ith observation is removed from the data set.
- Leverage is a measure of how extreme the value of x<sub>i</sub> is relative to the remaining value of x.
- The Studentized residual provides a measure of how extreme the value of y<sub>i</sub> is relative to the remaining value of y.

### Some comments: Interpretation of correlation

- Correlation lies between -1 and +1. A very small correlation does not mean that no linear association between the two variables. The relationship may be non-linear.
- For curlinearity, a rank correlation is better than the Pearson's correlation.
- A small correlation (eg 0.1) may be statistically significant, but clinically unimportant.
- ▶  $R^2$  is another measure of strength of association. An r = 0.7 may sound impressive, but  $R^2$  is 0.49!

Correlation does not mean causation.

#### Example:

The following data are diastolic blood pressure (DBP) measurements taken at different times after an intervention for n = 5 persons. For each person, the data available include the time of the measurement and the DBP level. Of interest is the relationship between these two variables.

	r	Time		DPB	
Patient	X	<b>x</b> <sup>2</sup>	У	y <sup>2</sup>	ху
1	0	0	72	5,184	0
2	5	25	66	4,356	330
3	10	100	70	4,900	700
4	15	225	64	4,096	960
5	20	400	66	4,356	1,320
Sum	50	750	338	22,892	3,310
Mean	10		67.6		
n	5		5		

For the blood pressure data,

$$\overline{x} = 50/5 = 10,$$
  
 $\overline{y} = 338/5 = 67.6,$ 

the slope is

$$b = \frac{\sum xy - \sum x \sum y/n}{\sum x^2 - (\sum x)^2/n} = \frac{SS(xy)}{SS(x)},$$

$$b = \frac{3,310 - (50)(338)/5}{750 - (50)^2/5} = -0.28$$

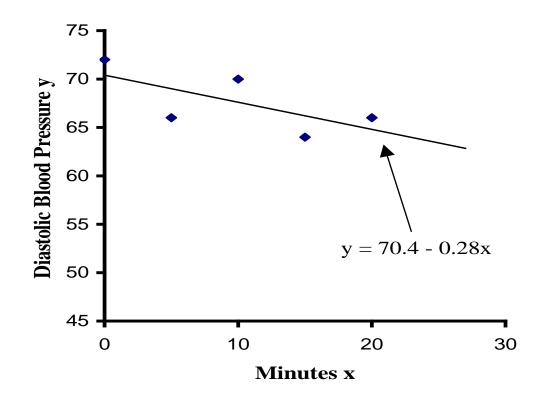
and the intercept is

$$a = \overline{y} - b\overline{x},$$
  
 $a = 67.6 - (-0.28)10 = 70.4$ 

The best line is

$$y = a + bx = 70.4 - 0.28x$$

	Time	DBP
Patient	X	у
1	0	72
2	5	66
3	10	70
4	15	64
5	20	66



#### **Blood Pressure Example**

$$SS(Total) = SS(y) = \sum (y - \overline{y})^2$$
$$= 22,892 - \frac{(338)^2}{5} = 43.2$$

SS(Regression) = bSS(xy)

$$= b\left\{\sum xy - \sum x\sum y/n\right\}$$

 $= -0.28{3310 - (50)(338)/5} = 19.6$ 

SS(Residual) = SS(Total) - SS(Regression)= 43.2 - 19.6 = 23.6

ANOVA						
Source	df	SS	MS	F		
Regression	1	19.6	19.6	2.49		
Residual	3	23.6	7.89			
Total	4	43.2				

 $H_0: \beta = 0 \quad vs \quad H_1: \beta \neq 0$ 

For  $\alpha = 0.05 F_{0.95(1,3)} = 10.1$ , Hence accept  $H_0 : \beta = 0$ 

$$R^{2} = \frac{SS(Regression)}{SS(Total)} = \frac{19.6}{43.2} = 0.4537 \quad \text{or} \quad 45.37\%$$

**Note:** The above hypothesis test does not asses how well the straight line fits the data.

## Multiple linear regression

### Multiple Linear regression

#### Multiple Linear Regression Model

In a **multiple linear regression model**, the **dependent variable** or **response** is related to *k* **independent** or **regressor variables**. The model is

 $Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_k x_k + \epsilon$  (6-3)

### Estimation of Parameters in Multiple Regression

The method of least squares may be used to estimate the regression coefficients in the multiple regression model, equation 6-3. Suppose that n > k observations are available, and let  $x_{ij}$  denote the *i*th observation or level of variable  $x_j$ . The observations are

 $(x_{i1}, x_{i2}, \ldots, x_{ik}, y_i)$   $i = 1, 2, \ldots, n > k$ 

It is customary to present the data for multiple regression in a table such as Table 6-4.

у	$x_1$	<i>x</i> <sub>2</sub>		$x_k$
$\mathcal{Y}_1$	<i>x</i> <sub>11</sub>	<i>x</i> <sub>12</sub>	•••	$x_{1k}$
$\begin{array}{c} \mathcal{Y}_2\\ \vdots \end{array}$	$\begin{array}{c} x_{21} \\ \vdots \end{array}$	$\begin{array}{c} x_{22} \\ \vdots \end{array}$		$x_{2k}$
<i>Y</i> <sub>n</sub>	$x_{n1}$	<i>x</i> <sub><i>n</i>2</sub>		$X_{nk}$

Table 6-4	Data for	Multiple	Linear	Regression
		1		0

### Estimation of Parameters in Multiple Regression

• The least squares normal equations are

$$n\hat{\beta}_{0} + \hat{\beta}_{1}\sum_{i=1}^{n}x_{i1} + \hat{\beta}_{2}\sum_{i=1}^{n}x_{i2} + \dots + \hat{\beta}_{k}\sum_{i=1}^{n}x_{ik} = \sum_{i=1}^{n}y_{i}$$

$$\hat{\beta}_{0}\sum_{i=1}^{n}x_{i1} + \hat{\beta}_{1}\sum_{i=1}^{n}x_{i1}^{2} + \hat{\beta}_{2}\sum_{i=1}^{n}x_{i1}x_{i2} + \dots + \hat{\beta}_{k}\sum_{i=1}^{n}x_{i1}x_{ik} = \sum_{i=1}^{n}x_{i1}y_{i}$$

$$\vdots \qquad \vdots \qquad \vdots \qquad \vdots \qquad \vdots \qquad \vdots$$

$$\hat{\beta}_{0}\sum_{i=1}^{n}x_{ik} + \hat{\beta}_{1}\sum_{i=1}^{n}x_{ik}x_{i1} + \hat{\beta}_{2}\sum_{i=1}^{n}x_{ik}x_{i2} + \dots + \hat{\beta}_{k}\sum_{i=1}^{n}x_{ik}^{2} = \sum_{i=1}^{n}x_{ik}y_{i}$$

the solution to the normal equations are the least squares estimators of the regression coefficients.

### Multiple Regression example:

Observation Number	Pull Strength y	Wire Length $x_1$	Die Height $x_2$	Observation Number	Pull Strength y	Wire Length $x_1$	Die Height $x_2$
1	9.95	2	50	14	11.66	2	360
2	24.45	8	110	15	21.65	4	205
3	31.75	11	120	16	17.89	4	400
4	35.00	10	550	17	69.00	20	600
5	25.02	8	295	18	10.30	1	585
6	16.86	4	200	19	34.93	10	540
7	14.38	2	375	20	46.59	15	250
8	9.60	2	52	21	44.88	15	290
9	24.35	9	100	22	54.12	16	510
10	27.50	8	300	23	56.63	17	590
11	17.08	4	412	24	22.13	6	100
12	37.00	11	400	25	21.15	5	400
13	41.95	12	500				

**Table 6-5**Wire Bond Pull Strenght Data for Example 6-7

### Multiple Regression example:

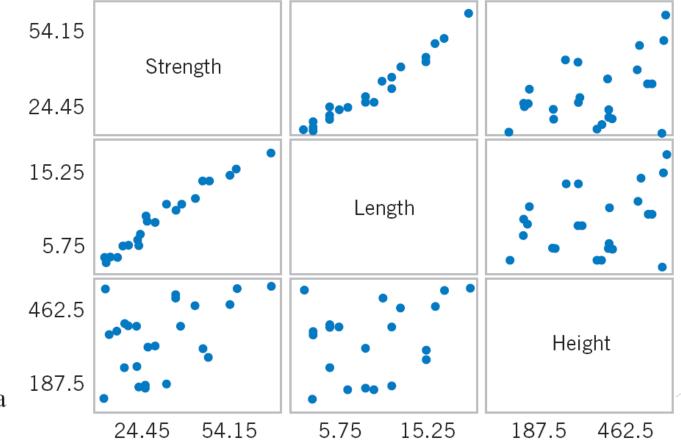


Figure 6-17 Matrix of scatter plots (from Minitab) for the wire bond pull strength data in Table 6-5.

### Estimation of Parameters in Multiple Regression

$$\hat{\sigma}^2 = \frac{\sum_{i=1}^{n} (y_i - \hat{y}_i)^2}{n - p} = \frac{SS_E}{n - p}$$
(6-45)

#### The Adjusted Coefficient of Multiple Determination ( $R^2_{Adjusted}$ )

The **adjusted coefficient of multiple determination** for a multiple regression model with *k* regressors is

$$R_{\text{Adjusted}}^2 = 1 - \frac{SS_E/(n-p)}{SS_T/(n-1)} = \frac{(n-1)R^2 - k}{n-p}$$
(6-46)

### **Analysis of variance**

SS increases in proportion to sample size (*n*)

- Mean squares (MS): normalise for degrees of freedom (df)
  - MSR = SSR / p (where p = number of degrees of freedom)
  - ► MSE = SSE / (n p 1)
  - ► MST = SST / (n 1)
- Analysis of variance (ANOVA) table:

Source	d.f.	Sum of squares (SS)	Mean squares (MS)	F-test
Regression	р	SSR	MSR	MSR/MSE
Residual	N-p -1	SSE	MSE	
Total	n - 1	SST		

#### **Test for Significance of Regression**

**Testing for Significance of Regression in Multiple Regression** 

$$MS_{R} = \frac{SS_{R}}{k} \qquad MS_{E} = \frac{SS_{E}}{n-p}$$
Null hypothesis:  

$$H_{0}: \beta_{1} = \beta_{2} = \cdots = \beta_{k} = 0$$
Alternative hypothesis:  

$$H_{1}: \text{ At least one } \beta_{j} \neq 0$$
Test statistic:  

$$F_{0} = \frac{MS_{R}}{MS_{E}}$$
(6-47)  
P-value:  
Probability above  $f_{0}$  in the  $F_{k,n-p}$  distribution  
Rejection criterion for a  
fixed-level test:  

$$f_{0} > f_{\alpha,k,n-p}$$

#### **Inference on Individual Regression Coefficients**

**Inferences on the Model Parameters in Multiple Regression** 

1. The test for  $H_0$ :  $\beta_j = \beta_{j,0}$  versus  $H_1$ :  $\beta_j \neq \beta_{j,0}$  employs the **test statistic** 

$$T_0 = \frac{\hat{\beta}_j - \beta_{j,0}}{se(\hat{\beta}_j)} \tag{6-48}$$

and the null hypothesis is rejected if |t<sub>0</sub>| > t<sub>α/2,n-p</sub>. A *P*-value approach can also be used. One-sided alternative hypotheses can also be tested.
A 100(1 - α)% CI for an individual regression coefficient is given by

$$\hat{\beta}_j - t_{\alpha/2, n-p} se(\hat{\beta}_j) \le \beta_j \le \hat{\beta}_j + t_{\alpha/2, n-p} se(\hat{\beta}_j)$$
(6-49)

#### •This is called a **partial** or marginal test

#### **Confidence Intervals on the Mean Response and Prediction Intervals**

**Confidence Interval on the Mean Response in Multiple Regression** 

A  $100(1 - \alpha)$ % CI on the mean response at the point  $x_1 = x_{10}, x_2 = x_{20}, \dots, x_k = x_{k0}$ in a multiple regression model is given by

$$\hat{\mu}_{Y|x_{10},x_{20},\dots,x_{k0}} - t_{\alpha/2,n-p} se(\hat{\mu}_{Y|x_{10},x_{20},\dots,x_{k0}}) \le \mu_{Y|x_{10},x_{20},\dots,x_{k0}} \\ \le \hat{\mu}_{Y|x_{10},x_{20},\dots,x_{k0}} + t_{\alpha/2,n-p} se(\hat{\mu}_{Y|x_{10},x_{20},\dots,x_{k0}})$$

$$(6-52)$$

where  $\hat{\mu}_{Y|x_{10},x_{20},...,x_{k0}}$  is computed from equation 6-51.

#### **Confidence Intervals on the Mean Response and Prediction Intervals**

#### **Prediction Interval on a Future Observation**

A  $100(1 - \alpha)$ % PI on a future observation at the point  $x_1 = x_{10}, x_2 = x_{20}, \dots, x_k = x_{k0}$ in a multiple regression model is given by

$$\hat{y}_{0} - t_{\alpha/2, n-p} \sqrt{\hat{\sigma}^{2} + [se(\hat{\mu}_{Y|x_{10}, x_{20}, \dots, x_{k0}})]^{2}} \le Y_{0}$$

$$\le \hat{y}_{0} + t_{\alpha/2, n-p} \sqrt{\hat{\sigma}^{2} + [se(\hat{\mu}_{Y|x_{10}, x_{20}, \dots, x_{k0}})]^{2}} \quad (6-54)$$

where  $\hat{y}_0 = \hat{\mu}_{Y|x_{10}, x_{20}, \dots, x_{k0}}$  is computed from equation 6-53.

A Test for the Significance of a Group of Regressors

*H*<sub>0</sub>: 
$$\beta_{r+1} = \beta_{r+2} = \cdots = \beta_k = 0$$
  
*H*<sub>1</sub>: At least one of the  $\beta$ 's  $\neq 0$ 

we would use the test statistic

$$F_0 = \frac{[SS_E(RM) - SS_E(FM)]/(k - r)}{SS_E(FM)/(n - p)}$$